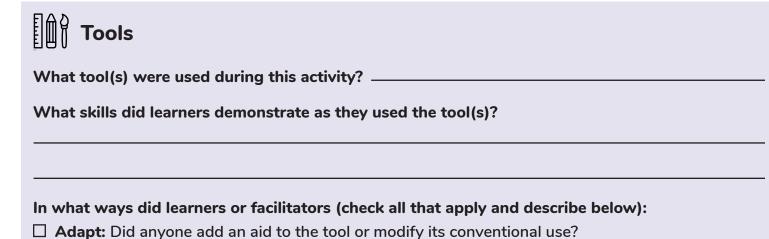




Art/making activity name:



- **Replace:** Did anyone use a different tool to perform a similar function?
- **Remove:** Did anyone remove the tool and still engage in the process?



Materials

What material(s) were used during the activity? _

In what ways did you see learners or facilitators (check all that apply and describe below):

- Adapt: Did anyone modify the material?
- **Replace:** Did anyone use a different material?
- **Remove:** Did anyone explore the tool and process without the material?

Process

What process(es) did learners explore during the activity?

What steps were easy/challenging depending on age, experience, ability?

In what ways did you see learners or facilitators (check all that apply and describe below):

- Adapt: Did anyone alter the process?
- **Replace:** Did anyone engage in the process with different tools or materials?
- **Remove:** Did anyone explore the tool(s) and material(s) without the process?



ाती Environment

Describe the environment(s) where the activity took place.

How did the tool(s), material(s), and/or process(es) impact the environment?

What challenges or benefits did the environment create based on age, experience, and ability?

Synthesis & conclusions

What changes or adaptations could you make in the future to improve the activity?