



Evaluation & Reflection Tool for Accessible Art & Making

Art/making activity name: _____



Tools

What tool(s) were used during this activity? _____

What skills did learners demonstrate as they used the tool(s)?

In what ways did learners or facilitators (check all that apply and describe below):

- Adapt:** Did anyone add an aid to the tool or modify its conventional use?
- Replace:** Did anyone use a different tool to perform a similar function?
- Remove:** Did anyone remove the tool and still engage in the process?



Materials

What material(s) were used during the activity? _____

In what ways did you see learners or facilitators (check all that apply and describe below):

- Adapt:** Did anyone modify the material?
- Replace:** Did anyone use a different material?
- Remove:** Did anyone explore the tool and process without the material?

☑☑☑ **Process**

What process(es) did learners explore during the activity? _____

What steps were easy/challenging depending on age, experience, ability?

In what ways did you see learners or facilitators (check all that apply and describe below):

- Adapt:** Did anyone alter the process?
- Replace:** Did anyone engage in the process with different tools or materials?
- Remove:** Did anyone explore the tool(s) and material(s) without the process?

Environment

Describe the environment(s) where the activity took place.

How did the tool(s), material(s), and/or process(es) impact the environment?

What challenges or benefits did the environment create based on age, experience, and ability?

Synthesis & conclusions

What changes or adaptations could you make in the future to improve the activity?
