



Planning Tool for Accessible Art & Making

Art/making activity name: _____



Tools

What tool(s) are needed for this activity? _____

What skills are needed to use the tool(s)? _____

In what ways can learners or facilitators (describe below):

▲ Adapt: Can you add an aid to the tool or change its conventional use?

→ Replace: Can you use a different tool to perform a similar function?

✕ Remove: Can you remove the tool and still engage in the process?



Materials

What material(s) are needed for the activity? _____

What features of this material make it distinct? _____

In what ways can learners or facilitators (describe below):

▲ Adapt: Can you change the material while still exploring its unique features?

→ Replace: Can you use a different material that resembles the material?

✕ Remove: Can you explore the tool and process without the material?

☑☑☑ **Process**

What process(es) are needed for the activity? _____

Can you break down the process into its most basic parts?

▶ **Adapt:** Can you alter the steps while still engaging with the process?

➔ **Replace:** Can you use the materials and tools for another process?

✕ **Remove:** Can you explore the tool(s) and material(s) without the process?

 **Environment**

Describe the environment(s) where the activity will take place.

How do the tool(s), material(s), and/or process(es) impact the environment?

What aspects of the environment can you adapt, replace, or remove to suit the needs of the learners, facilitators, and the activity?
